DMACC requires instructors to initiate regular and substantive interaction (RSI) in online, virtual, and hybrid courses. “Regular” is defined as “frequent, predictable, and scheduled” throughout the term. “Substantive” refers to academic engagement related to teaching, learning, and assessment.

All online, virtual, and hybrid courses must feature regular and substantive interaction from at least **2 of the following categories**:

1. Synchronous Meetings. The instructor leads synchronous class sessions or meetings, either face-to-face or virtual.

2. Feedback on Graded Activities. The instructor provides individualized feedback on graded activities (this does not include auto-grading).

3. Providing Information and Responding to Questions. The instructor provides information or updates on the course content and answers questions raised by students.

4. Group Interaction. The instructor initiates and participates in discussion, group work, peer review, or other related group activities.

5. Program Accreditation. Other instructional activities approved by HLC or the program's accrediting agency.

The weekly grid below couple help outline how you plan to meet RSI guidance in your course. If your course contains face to face interaction, even if it is designated hybrid/blended or 100% virtual, it is considered ‘distance education’ and must meet RSI evidentiary guidance.

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| Length of term: \_\_\_\_\_ weeks | Direct Instruction | Assessment and Feedback | Providing Information or Responding to Questions | Group Discussion | Other Instructional Activities |
| Week 1 |  |  |  |  |  |
| Week 2 |  |  |  |  |  |
| Week 3 |  |  |  |  |  |
| Week 4 |  |  |  |  |  |
| Week 5 |  |  |  |  |  |
| Week 6 |  |  |  |  |  |
| Week 7 |  |  |  |  |  |
| Week 8 |  |  |  |  |  |
| Week 9 |  |  |  |  |  |
| Week 10 |  |  |  |  |  |
| Week 11 |  |  |  |  |  |
| Week 12 |  |  |  |  |  |
| Week 13 |  |  |  |  |  |
| Week 14 |  |  |  |  |  |
| Week 15 |  |  |  |  |  |
| Week 16 |  |  |  |  |  |